

MW EDUCATIONAL

VERBAL REASONING PRACTICE TEST

TIME ALLOWED: 25 MINUTES

Instructions: Write in pencil. Work as quickly as you can, taking care not to miss out any questions. If you make a mistake, rub it out and write in your new answer clearly. If you finish before the allotted time, check through all your answers.

(TYPE A) Choose one word from the first section, which is similar in meaning to one of the words in the second section. Underline those two words. An example has been done to help you.

E.g. brush, broom, dustpan chimney, sweep, soot

The answer to the example is **brush / sweep**

- | | | |
|----|---------------------|------------------------|
| 1) | fall, leaf, down | cliff, edge, drop |
| 2) | write, note, pen | ink, letter, envelope |
| 3) | moon, shine, bright | horizon, sun, light |
| 4) | round, up, down | square, circular, box |
| 5) | lift, drop, weigh | handle, elevate, press |

(TYPE B) Work out which letter will fit into the brackets so that it ends the first word and starts the second word. An example has been done to help you.

E.g. CAR () OWN **D** makes **CARD** and **DOWN**

- | | | | |
|----|-----|-------|------|
| 1) | CA | () | OW |
| 2) | LIM | () | AR |
| 3) | NOT | () | ARTH |
| 4) | WE | () | ASK |
| 5) | TI | () | OTE |

(TYPE C) In each line below there is a three lettered word which fits into or on the end of the word in capital letters. See if you can find that word. An example has been done to help you.

E.g. My MOR is a very kind person. Answer: **THE** (MOTHER)

- 1) I ALS have cereal for breakfast. _____
- 2) The man CED the burglar. _____
- 3) We ate the SAUSS and mash. _____
- 4) The films ING was very scary. _____
- 5) The student didn't UNDERST the man. _____

(TYPE D) In each line below, there are two words in capital letters. Find one letter from the first word which can be removed and added to the second word to make two different words. Write down the two new words. An example has been done to help you.

E.g. CRANE WIPE Answer: **CANE / WIPER** (R is the letter)

- 1) BLACK BET _____
- 2) SPELL PIER _____
- 3) BRUSH TIED _____
- 4) CART CAMP _____
- 5) WEALD BEST _____

(TYPE E) In each line below see if you can find a four letter word which is hidden in two consecutive words.

An example has been done to help you.

E.g. The stolen car did not stop at the traffic lights.

Answer: **CARD** (from car did)

- 1) Twelve and one make thirteen. _____
- 2) The car tyre burst on the motorway. _____
- 3) In the race Bob led from the start. _____
- 4) I saw an unusual bat hidden in a cave. _____
- 5) The suit had ash from a cigarette on its sleeve. _____

(TYPE F) In each line below underline one word from each set of brackets, which is connected in some way to each word outside the brackets. An example has been done to help you.

E.g. Bank is to (river, money, save) as school is to (seat, games, pupils)

Answer : **money / pupils**

- 1) Weak is to (strong, light, heavy) as friend is to (chum, mate, foe)
- 2) Bride is to (wedding, gift, groom) as horse is to (show, cart, hoof)
- 3) River is to (stream, water, blue) as tree is to (wood, snap, twig)
- 4) Car is to (garage, oil, road) as train is to (steam, track, diesel)
- 5) Verb is to (say, adverb, word) as noun is to (thing, see, adjective)

(TYPE G) In each line below underline the one word that would come in the middle if all five words were arranged in size order. An example has been done to help you.

E.g. Sunrise, morning, noon, sunset, night

Noon is the answer

- 1) cricket ball, marble, football, pea, golf ball,
- 2) Wolf, ant, mouse, horse, cat
- 3) £45,000 45p £4,500 0.45p 4.5p
- 4) Minute, large, massive, average, small
- 5) Goat, rat, tiger, elephant, beetle

(TYPE H) Rearrange each word in capital letters on the left to make a new word, which is connected in some way with the three words in brackets. An example has been done to help you.

E.g. LEAF = _____ (insect, jump, bite)

Answer: **FLEA**

- 1) SAVE = _____ (ornament, flowers, water)
- 2) LIVE = _____ (nasty, wrong, horrible)
- 3) MATE = _____ (group, sports, together)

- 4) LOOP = _____ (water, pond, rain)
 5) PEST = _____ (concrete, stair, upwards)

(TYPE I) The word in brackets on the left has been formed by using some of the letters from the two words outside the brackets. Using the same order of letters do the same with the two words on the right to form a new word in the empty brackets. An example has been done to help you.

E.g. True (Trap) Clap _____ Step () Flag

Answer: **Stag**

- 1) Hard (Hark) Bark _____ Card () Balm
 2) Pull (Push) Gash _____ Bend () Dear
 3) Camp (Cash) Wash _____ Mine () Fire
 4) There (Think) Drink _____ Treat () Drain
 5) Ghoul (Ghost) Mast _____ Brute () Bash

(TYPE J) Only one of the words on the right can be formed using the letters of the word in capital letters on the left. Underline that word. An example has been done to help you.

E.g. EVERYBODY - bodes dove verily brief

Answer: **dove**

- 1) NAUGHTY - cough thank tang ghoul nasty
 2) EXPERIENCE - science presence peer express icy
 3) DIGESTION - disgust guess discuss stone station
 4) PLEASING - plastic seating single nice east
 5) SURGEON - gross sugar groan sure nervous

END OF THE TEST

CHECK THROUGH YOUR PAPER IS THERE IS TIME

ANSWERS TO VERBAL REASONING TEST:

(A) 1) fall drop 2) note letter 3) shine light 4) round
circular 5) lift elevate

(B) 1) N 2) B 3) E 4) T 5) N

(C) 1) WAY 2) HAS 3) AGE 4) END 5) AND

(D) 1) L 2) P 3) R 4) R 5) A

(E) 1) done 2) them 3) bled 4) bath 5) dash

(F) 1) strong/foe 2) groom/cart 3) water/wood
4) road/track 5) adverb/adjective

(G) 1) golf ball 2) cat 3) 45p 4) average 5) goat

(H) 1) VASE 2) EVIL or VILE 3) TEAM 4) POOL 5) STEP

(I) 1) Calm 2) Bear 3) Mire 4) Train 5) Brush

(J) 1) tang 2) peer 3) stone 4) single 5) sure

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